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| Support to the implementation of EHEA reforms 2014-2015 |
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**Peer Learning Activity on HIGHER LEVEL Dual Education**

**Exchange of best practices, finding solutions for emerging problems in dual education**

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DRAFT Programme

Date: 29-30 September 2016

Venue: Hotel Novotel Budapest Centrum

The goal of the PLA is to provide an overview of best practices in organisation of students’ practical training at companies in the frame of higher education dual training. Main topics of the discussion:

* creating a practical training environment for students,
* creating joint curricula with the stakeholders – in order to harmonise practical and theoretical training,
* preparing mentors dealing with trainees at companies,
* how to develop the right methodology for the optimal development of students’ practical and soft skills,,
* how to develop student achievement assessment and evaluation schemes,
* quality assurance in the overall aspect of the practical training.

Participants: 30-40 experts

* Primarily international and Hungarian company experts involved in students’ practical training in the frame of higher level dual education, (HR professionals, mentors, professional leaders – R+D, technical, etc.)
* dual education coordinators at universities,
* dual education coordinators of companies (large enterprises, and some SMEs)
* professional bodies from Hungary:
	+ Ministry of Human Capacities,
	+ chambers of commerce and industry,
	+ Education Authority
	+ Tempus Public Foundation
	+ Dual Education Council

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| *9.00-10.00* | *Registration, welcome-buffet* |  |
| *10.00-10.05* | ***Welcome words*** | ***János Rudnay,*** *Dual Education Council* |
| *10.05-10.25* | ***Keynote speech –*** *Importance of dual education in Hungary* | ***László Palkovics****Ministry of Human Capacities* |
| *10.25-10.50* | ***Keynote speech*** | ***Arnold van Zyl*****Baden**-**Wuerttemberg Cooperative State University** (Duale Hochschule Baden-Württemberg / DHBW) |
| *10.50 - 11.00* | ***Welcome and opening the programme –*** ***Ambitions, challenges, objectives and achievements in Hungary;*** ***Introduction to the goals of PLA*** | ***Ádám Szigeti****Ministry of Human Capacities* |
| *11.00-11.15* | *Coffee break* |  |
| *11.15-12.45* | ***Panel 1:*** ***European panorama of dual type higher education - Short introduction of international experts and their models. Different countries - different companies*** *(10 mins each)*  | Katharina Maschke - DAADSarah Leopold - Bayer Pharma AG BerlinSophia Overbeeke - Christelijke Hogeschool WindesheimJohannes Haas – FH-JoanneumKolozsváry Zoltán –Plasmaterm S.A |
| *12.45-13.45* | *Lunch* |  |
| *13.45-14.15* | **Introduction of Hungarian participants – their model/their role in dual education** |  |
| *14.15-15.15* | How to define what skills and knowledge should students acquire at companies?1. **Planning of learning process at the company to harmonise it with the institutional curriculum** (2-3 times 10 minutes presentations then discussion of main aspects)
* *Defining learning/practice outcomes of practical training*
* *Curriculum harmonisation – synchronisation of theory and practice –*
* *Share of skill development tasks between the company and the HEI*
 | Sophia OverbeekeSarah LeopoldKolozsváry ZoltánJohannes Haas |
| *15.15-15.30* | **Coffee break** |  |
| *15.30-16.30*  | How to prepare mentors?1. **Mentor training** (2-3 times 10 minutes presentation then discussion of main aspects)
* *Choosing the right persons (motivation, skills)*
* *Skill development and methodology training for mentors*
 | Sarah LeopoldJohannes Haas Kolozsváry Zoltán |
| *16.30-17.30* | How to achieve training/practice outcomes?**3. Practical training methods** (2-3 times 10 minutes presentation then discussion of main aspects)* *Methodology used to provide* ***professional practical*** *training to students*
* *Methodology used to provide* ***soft and transversal skills*** *training to students*
 | Sarah LeopoldJohannes HaasKolozsváry Zoltán |
| *18.00-20.30* | **Networking dinner** |  |

2nd day

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| *8.30-9.00* | *Morning coffee* |  |
| *9.00-9.20* | **Conclusions and summary of the first day** | András Derényi |  |
| *9.20-10.30* | **4. Quality assurance** (3 times 10 minutes presentation then discussion of main aspects)* + *Assessment of students’ skills, development and achievements, in advance*
	+ *during training*
	+ *at finish*
* *Mentors’ work*
* *Evaluation of training methods*
 | Sarah LeopoldJohannes HaasSophia Overbeeke |
| *10.30-10.45* | * **Further opportunities of dual education**
* **Internationalisation, mobility window in dual education**
 | Katharina MaschkeDAAD |
| *10.45-11.00* | *Coffee-break* |  |
| *11.00-12.00* | * **Round table discussion**

*Rapporteurs/Representatives of each subject field collect the relevant information – and summarise it for his/her peers*  |  |
| *12.00-12.30* | *Conclusions, summary of good practices* | András Derényi |
| *12.30-13.00* | *Conclusions, to-do-list, follow-up plans* | Ádám SzigetiMinistry of Human Capacities |
| *13.00-14.00* | **Networking lunch-farewell** |  |